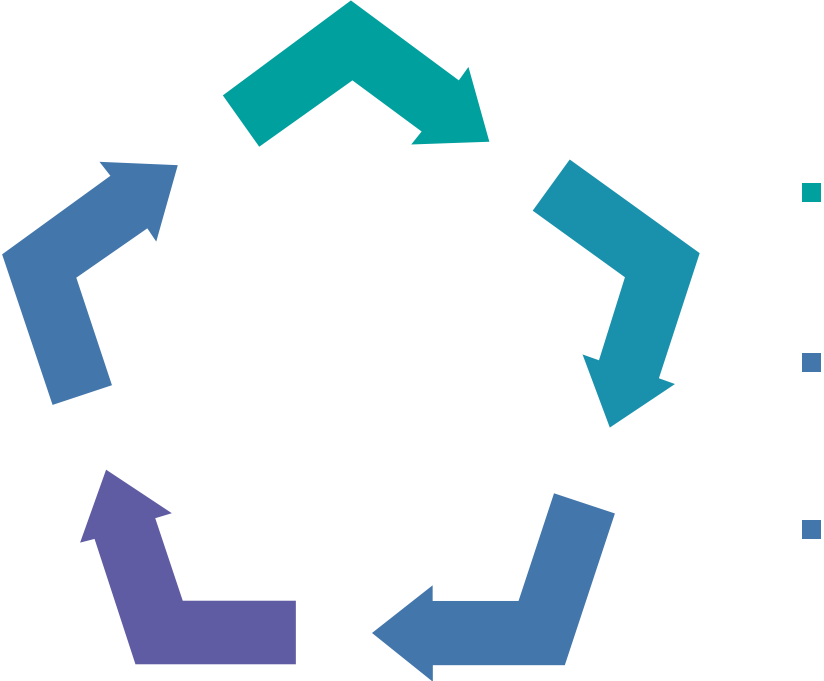


STORY 3:

**THE LEGACY OF
TOM GOODIN**



What is the central message that comes from Jerrika's story?



Thomas's leadership and dedication to his community is evident in this story.

Can you identify the ways in which the family has worked to keep Thomas's memory alive?

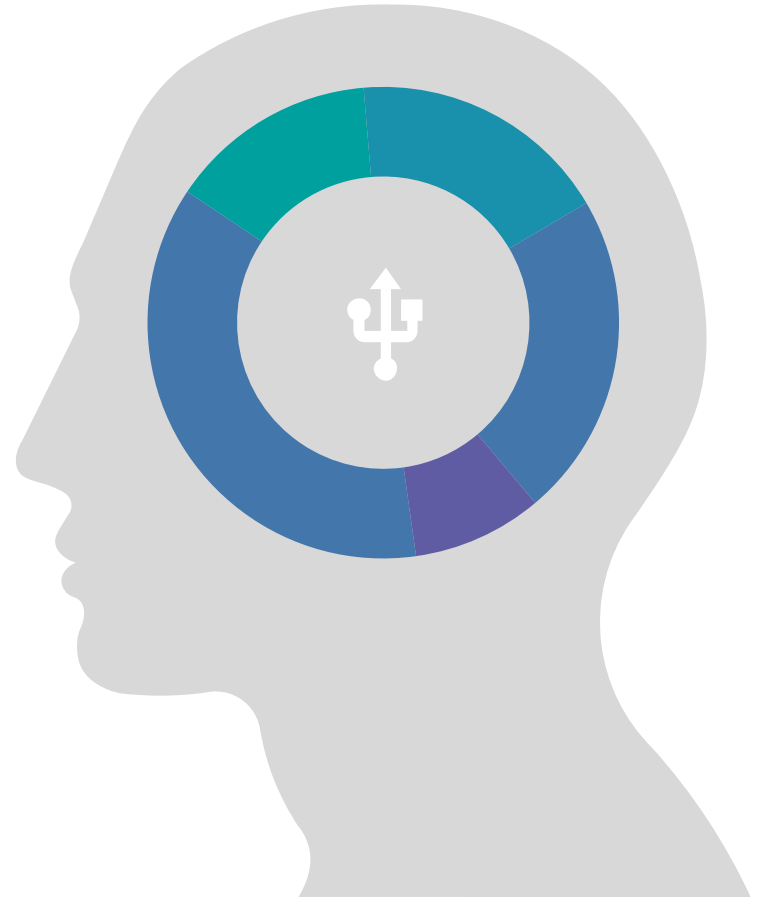
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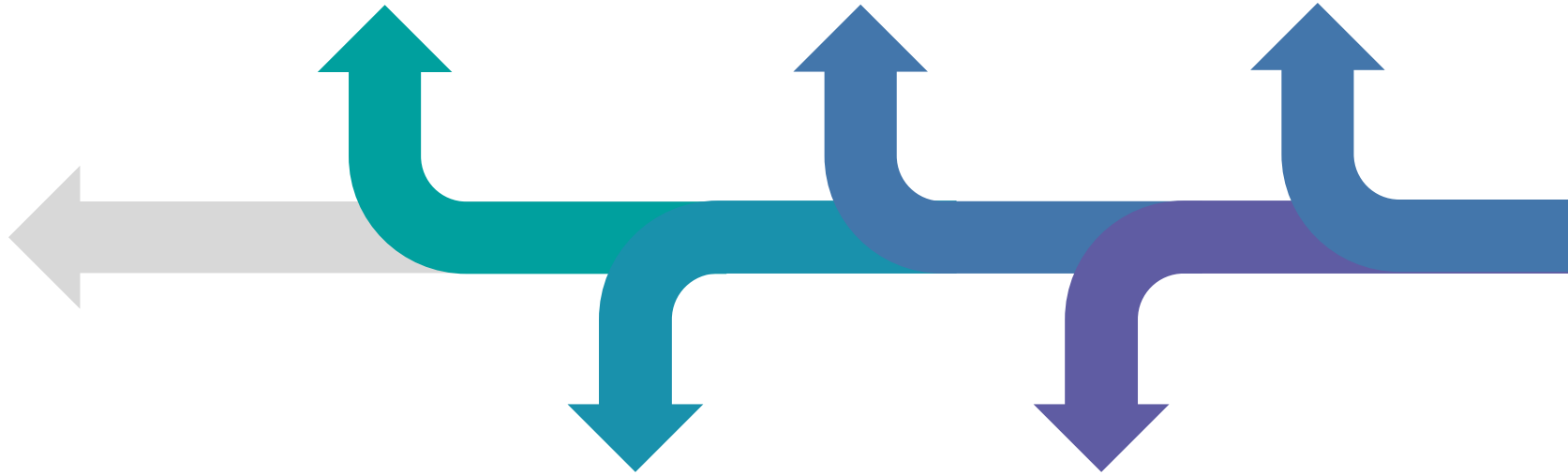
After he returned from WWI, Thomas Goodin became more involved in community-driven advocacy.

Why do you think this happened?

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What is the significance of Jerrika's grandmother documenting the memories of her father, despite only having a third grade education?



Why do you think inter-generational disconnect happens in Métis communities?

1 _____

2 _____

3 _____

